

Teachers Guide

IPRCs Version 1.0.0

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1. Get Started

- ✓ Open the browser and navigate to <u>https://elearning.rp.ac.rw</u> [1]
- ✓ Click (login) link [2] to sign in. see *Figure* 1

| 🚮 Elearning- Rwanda | Polytechnic X | + | | | | | | | | | | | | | | | | | | | | |
|---------------------|---|--------------------|-------|-----------------------|---|-----------|-----|--------|-----------|-----|-----------|---------|--------|-----------------------|----------------------------------|--------------------------------|------------------------------|--------------------------|-----------------------|------------|------------|--|
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| | IPRC I | Kitabi | | | | | | | | | | | | Elea | rning- | Rwand | da | | | | | |
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Figure 1

✓ Enter your username and password [3]. See *figure* 2

| Elearning- Rwanda Polytechnic X | + | | | | | |
|---------------------------------|---|----------------------------------|---------------------|----------------------|---------|--|
| ← → ♂ ☆ | 👽 🔒 https://elearning. rp.ac.rw /login/index.php | | | |] @°♥ (| |
| | | | | You are not logg | ed in. | |
| V | RP Website - Or | nline Resources • Free E-books • | IPRC Students' 0385 | accounts search engi | ine | |
| | Login into your acco | ount | | | | |
| | Usemame F | Password | | | | |
| | Username 🚨 | Password | LOG IN | | | |
| | Forgotten your username or password? | Remember usemarne | 1 | | | |
| | LOG IN AS A GUEST | | | | | |
| | Log in using your account on: | | | \backslash | | |
| | LOGIN WITH 0365 | | | | | |
| | | | | 3 | | |
| | | | | | | |

Figure 2

2. Course Set up

To set a course, follow the steps below

✓ Go to site administration [4] to be able to set up a course. See Figure 3

| 🖬 Dashboard 🛛 🗙 🕂 | | | | | | | | 8 |
|-------------------|--|--------------|--------------------|----------------|------------------|--|---------------|-------|
| ← → ♂ ☆ | +• https://elearning.rp.ac.rw/my/ | | | | | | | ¥ ≡ |
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| & Dashboard | ∛ ⊋₽ | RP Website 👻 | Online Resources - | Free E-books × | IPRC Students' C | 365 accounts | s search er | igine |
| # Site home | | | | | | CUSTOM | | CE. |
| 🛗 Calendar | | | | | | COSTONIA | SE THIS PA | IGE |
| Private files | Recently Accessed Courses | | | | Timeline | | | |
| 1 My courses | | | | | • • | | 1E | - |
| ADB2020T | Linformation Technology Advanced Database Systems | 4 | | | Tuesday, 6 Oct | ober 2020 ent - SQL B tabase Systems ission | asic 23: " | 59 |
| | Course Overview | | | | Private Files | | | |
| | | III CARD - | No files available | l | | | | |
| | DEWS Application Programs | Database | | | Online Users | | | |

Figure 3

✓ Go to manage courses and categories [5] as indicated see figure 4

| Elearning: Administration: Searc × + | | | | | | | | |
|---|--|--------------------------------|--------------------|----------------|---|------------------------|--------------------------------------|--------|
| ← → ♂ ŵ | https://elearning. rp.ac.rw /admi | | | | | <u>↓</u> III\ | • • • | |
| × | | | | | 🖡 🗩 eric serge | uwimana | 9 - | |
| ₭ Home ₺ Dashboard ☆ Calendar | RWANDA POLY | RP Website - | Online Resources 🝷 | Free E-books 🔻 | IPRC Students' (|)365 ассог | ints search | engine |
| Private files | | | | | | | | |
| ✓ Site administration | Elearning | J- Rwanda Po (tion / Search | olytechnic | | | BLOCK | <s editing<="" td=""><td>ON</td></s> | ON |
| | Site admini | stration | | | Online Users | | | |
| | Site administration | Grades | | | 8 online u eric serge uw Admin User Erancois Nse | isers (last 1 imana | 0 minutes) | • |
| 5 —— | Courses | Manage courses and categor | ies | | Jean Claude jean de dieu Noel MPORA | UWAYEZU wahirwa | l. | |
| | Reports | Comments Insights | | | arcade nshim | iyimana na emest | | • |
| | | | | | Calendar | | | |
| https://elearning.rp.ac.rw/admin/search.php#linkroo | 2 | | | | ▲ St | eptember 2 | 020 | • |

Figure 4

✓ Go to CREATE NEW COURSE [6]. see *figure 5*

| Course and category managern × ↔ ↔ ℃ | + © 🚔 https://elearning. rp.ac.rw /course/management.php | |
|--------------------------------------|---|---|
| × | | 🛕 👳 eric serge uwimana 🐣 👻 |
| ₩ Home Bo Dashboard | Elearning- Rwanda Polytee Home / Site administration / Courses / Manage courses and cate | egories / IPRC Glehari |
| Private files | Course and category manageme | ent Viewing: Course categories and courses ~ |
| Site administration | Course categories | IPRC Gishari |
| | - IPRC Gishari 0 🞓 | CREATE NEW COURSE |
| | + First Year 0 🚌 | Per page: 20 No courses in this category |
| | + Second Year 0 🕾 | |
| | + Third Year 0 🕾 | |
| | + IPRC Huye 0 🞓 | |
| | + IPRC Karongi 0 🞓 | 6 |
| | + IPRC Kigali 0 🚖 | |
| | + IPRC Kitabi 0 🖻 | |
| | + IPRC Musanze 0 🕾 | |



2.1. Add a New Course

2.1.1. New course settings

To add a new course, fill the fields as required:

- ✓ Click on the question mark icon [7] for the description of each field.
- ✓ Enter the course full name and the short name. See *figure 6*

| Elearning: Add a new course X + | | | | | | | | | | | |
|---------------------------------|--|------------------------------|----------|------------------------|--|--|--|--|--|--|--|
| ← → C ☆ | https://elearning. rp.ac.rw /course/edit.php?cate | | | | | | | | | | |
| × | | | * • | eric serge uwimana 🐣 🔹 | | | | | | | |
| # Home | Electronic Duri | unde Debate ebaie | | | | | | | | | |
| Dashboard | Elearning- Rwanda Polytechnic | | | | | | | | | | |
| di Calendar | Home / Site administration / Courses / Manage courses and categories / Add a new course | | | | | | | | | | |
| Private files | | | | | | | | | | | |
| | General Course full name O Course short name Course category O Course visibility | IPRC Gishari | 7 | ► Expand all | | | | | | | |
| | Course start date 0 | 30 ≑ September ≑ 2020 ≑ 00 ≑ | 00 🗢 🋗 | | | | | | | | |
| | Course end date | 30 ¢ September ¢ 2021 ¢ 00 ¢ | 00 🗘 🛗 💋 | Enable | | | | | | | |
| | Course ID number | | | | | | | | | | |
| | Description | | | | | | | | | | |



- ✓ Click on course category drop down menu and choose the right category [8] where the course should belong (Eg: College/Year/Department/Program). See *figure* 7
- Set the course start date and course end date of your preferences (You have to Enable the checkbox to be able to edit the course end date). See *Figure 7* N.B: If you do not change course start date and end date, the default settings will be applied.
- ✓ Ignore Course ID number and description (Course summary and course image) and go to next fields.

| El Elemening: Add a new course \times + $\longleftrightarrow \rightarrow C^{*} \bigcirc 0$ | 🔒 https://eleaning.m.ac.re/course/edit.shp?category=8&returnta-catmanage 🚥 🗟 🏠 🖌 🖸 🗳 💘 🕷 🚍 |
|---|--|
| × | 🔺 🗩 eric serge uvimana 🐣 + |
| % Home % Dashboard 1 Calendar Private files > Site administration | PRC Tumba / First Year PRC Tumba / Secord Year PRC |
| 8 | Course category |
| | Course visibility 0 Show Course start date 0 30 + September + 2020 + 00 + 10 Course and data 0 30 + September + 2021 + 00 + 10 11 Course ID number 0 - - - - - - Course ID number 0 - - - - - - |



 \checkmark Figure 8 shows , other fields [9]that will remain with default settings except course format.

| Elearning: Add a new course X + | | | |
|---------------------------------|---|----------------------------|--|
| (⊖ → ଫ ≙ ା ା ≞ | https://elearning.rp.ac.mc/course/edit.php?category=8&retumto=catmanage | 🖸 🏠 🖌 🖉 🦸 | |
| × | | 🔔 🗩 eric serge uwimana 🐣 📼 | |
| | Image (PNG) .prg | | |
| # Home | | | |
| n Dashboard | Course format | | |
| 🛱 Calendar | | | |
| Private files | Appearance | | |
| | Files and uploads | | |
| | Completion tracking | 9 | |
| | → Groups | | |
| | Role renaming o | | |
| | ▹ Tags | | |
| | SAVE AND RETURN SAVE | E AND DISPLAY CANCEL | |
| | There are required fields in this form marked $\pmb{0}$. | | |
| | | | |
| | | | |
| | | | |



✓ Insert course image[10] that reflects to the course content



✓ In course format, Choose layout (Card Layout is recommended) [11], also upload a course image (same image in [10]), [12]. Leave other details of course formats with the default settings. See *Figure 9*

| Edit course settings × + | | | | | | | | | |
|--|---|---------------------|-------------------------------------|------------------------------|--------------------|-----------|---------|-----------|---|
| $\leftarrow \rightarrow \mathbf{C} \ \mathbf{\hat{\omega}}$ $0 \ \mathbf{\hat{n}}$ https | :://elearning. rp.ac.nw /course/edit.php | id=2230 | | ⊠ ☆ | | W\ 60 | ۵ ۱ | v «: | |
| × | | | | | 🗩 eric serge uwi | mana 🐣 | • | | |
| ADB2020T | - Course format | | | | | | | | |
| 🔮 Participants | Format | Edwiser course f | formats 🗢 | | | | | | |
| Badges | Hidden sections | Hidden sections | are completely invisible \$ | | | | | | |
| Grades | Choose layout | 7 Card Layout | 1 | | | | | | |
| C General | Hide general section when | Show \$ | | | | 11 | | | |
| C Section 1 | Course layout | Show one sectio | n per page 🍳 | | | | | | |
| C Section 2 | Choose a course image | | | Maximum fi | le size: 128MB, ma | aximum nu | umber o | of files: | 1 |
| C Section 3 | | | | | | | | • | |
| Section 4 | | - 1105 | | | | | | |] |
| 番 Home | | | | - | | | | | |
| Dashboard | 12 | | You can drag a | ind drop files here to | add them. | | | | |
| 🛗 Calendar | | Accepted file type | s: | | | | | | J |
| Private files | | Image files .ai.bmp | .gdraw.gif.lco.jpe.jpeg.jpg.pct.pic | c .pict .png .svg .svgz .tif | .6/7 | | | | |
| i ⊯ My courses | Set the section/activities summary maximum length. | 100 | | | | | | | |



✓ Skip other fields (default settings will be applied) and go to save and display [13]. See *figure 10*

| | | _ |
|-----------------------------------|--|---|
| 📓 Elearning: Add a new course 🛛 🗙 | + | |
| ← → ♂ ☆ | 👽 🔒 https://elearning.rp.ac.rw/course/edit.php?category=8&returnto=catmanage 🛛 💀 😒 🏠 🗡 🐇 | |
| × | 🔔 🎐 eric serga uwimana 🀣 🔸 | |
| 쓝 Home | Set the section/activities • 100 | |
| 2 Dashboard | Show Teacher image 🛛 Yes 🗢 | |
| 🛱 Calendar | Choose default sections view 💿 Expand All 🔹 | |
| Private files | Annorrange | |
| 🖻 My courses | , Abhearance | |
| ✗ Site administration | Files and uploads | |
| | Completion tracking | |
| | · Groups 13 | |
| | Role renaming o | |
| | > Tags | |
| | SAVE AND RETURN SAVE AND DISPLAY CANCEL There are required fields in this form marked 0. | |

Figure 10

✓ Course layout (view) *figure 11*

| Course: Advanced Database Sy X + | | | | | | | |
|---|---|---------------|----------------------------|--------------|--|--|--|
| ← → ♂ ŵ | ■ https://elearning.rp.ac.rw/course/view.php?id=223 | | | | | | |
| | × | | 🌲 🍺 eric serge uwimana 🐣 * | | | | |
| ★ AD62423T 샾 Participants ♥ Badges | Advanced Database Systems | | | 0 - | | | |
| Competencies General General General General Sectors 3 Sectors 4 General Home General Construct Construct Construct Construct Construct Construct | General | 1 | Course Progress | Applications | | | |
| Private files | | Announcements | | | | | |
| Site administration | Section 1 | Section 2 | Section 3 | | | | |
| https://elearning.rp.ac.rw/mod/forum/v | Section 4 iow.php7ld=12915 | | | | | | |

Figure 11

2.1.2. Course General Information

✓ To add general information about the course/module, click the gear setting icon and turn editing on [14]as indicated by *figure 12*

| $\begin{array}{c} \hline \hline \\ $ | https://elearning.rp.ac.rw/course/view.php?id=2230 | | 🖸 🕁 | ע יו מי ע א ש |
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| 🖻 ADB2020T | RP W | ebsite - Online Resources - | Free E-books - IPRC St | udents' O365 accounts search engine |
| Participants | | | | |
| U Badges | Advanced Databa | se Systems | | → [|
| Competencies | Home / My courses / ADB2020T | | | Turn editing on |
| I Grades | | | | Course completion |
| 🗅 General | General 1 | 4 | | ▼ Filters |
| C Section 1 | Conordi | | P | Cradebook setup |
| C Section 2 | | | DBMS | Applie L |
| C Section 3 | | | | J Restore |
| Section 4 | | | Course | Progress |
| A Home | | | 1 Forum | More |
| B Dashboard | Activities | | | |
| 🛗 Calendar | | | | |
| Private files | | | | |
| My courses | | Announcements | | |

Figure 12

✓ Click the gear icon [15] to add general information about the course. see *figure 13*





✓ Fill the information about the course; Section name [16] the summary of the course [17] should contain at least *The learning objectives, learning outcomes and facilitator's contacts, go to* SAVE CHANGES [18]. See *figure 14*



Figure 14

3. Course Enrollment (Participant enrollment)

Before students access a course, they must be first enrolled by the teacher. To enroll students or other participants go to **Participants** link [19]. *See figure 15*

| Course: Advanced Database Sy 🗙 | + | | | | | | | |
|---|--|--------------|--------------------|--------------|-----------------|-------------------------|---------------|------------|
| ← → ♂ ☆ | 0 A https://elearning. rp.ac.rw /course/view.php?id=2230#se | | | | | /۱۱ 👱 ۴ | 🗉 📽 V | ′ & ≡ |
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| ADB2020T | | RP Website - | Online Resources - | Free E-books | - IPRC Studen | ts' O365 accou | nts search ei | ngine |
| Participants | | | | | | | | |
| Badges | Advanced Database | System | S | | | | | Q - |
| Competencies | Home / My courses / ADB2020T | | | | | | | |
| III Grades | | | | | | | | |
| General information | Conception | | | | | | | |
| Section 1 | Brief description | | | Edit * | 0 | | | ۶ |
| Section 2 | This course describe | | | | | للك | Ť | 3 |
| Section 3 | Learning objectives | | | | DBMS | Application Programs | Databa | |
| C Section 4 | + Show full summary | 10 | | | Course Progre | ess | | |
| # Home | | 13 | | | 1 Forum | | | |
| B Dashboard | | | | | | | | |
| 🛗 Calendar | Activities | | | | | | | |
| Private files | | ÷ | | | | | | |
| A My courses | | | Announcements | | | | | |
| ✤ Site administration | | | et - Edit - 👗 | | | | | |
| Add a block https://elearning.rp.ac.rw/course/view.php? | 2id=2230# | | | | | | | |

Figure 15 Skills for better destiny

There are different enrolment methods available to a teacher, they include manual enrollment, cohort sync method, self-enrollment method, etc. in this guide, this guide focuses on **cohort sync** and **manual enrollment** as commonly used.

✓ To enroll participants using any method, click on the gear setting icon [20] then click on enrollment methods as indicated. See *figure 16*





✓ Cohort sync method

Cohort sync is for automatically enrolling members of a cohort in a course. If a user is added or removed from the cohort, he/she is automatically enrolled or unenrolled respectively. In other words, cohort sync synchronizes cohort membership with course enrolment.

To enroll a cohort in a course:

✓ Go to add method and select 'Cohort sync' in the dropdown menu [21]. See *figure 17*

| Enrolment methods X | + | | | | | |
|-----------------------|--|---------------------------|---------------------------|----------------------------------|--|--|
| ⊖ → ଫ 🏠 | 0 & https://elearning.rp.ac.rw/enrol/instances.php?id=2230 | 907 | • •• ⊠ ☆ | | | |
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| r ADB2020T | RP Web | site - Online Resources - | Free E-books - IPRC Stude | nts' O365 accounts search engine | | |
| o Participants | | | | | | |
| U Badges | Advanced Database Sys | tems | | | | |
| Competencies | Home / My courses / ADB2020T / Users / Enrolment methods | | | | | |
| I Grades | | | | | | |
| D General information | Enrolment methods | | 21 | | | |
| C Section 1 | Name | 11.000 | Lis/Down | Edit | | |
| D Section 2 | | | oproown | Lon | | |
| C Section 3 | Manual enroiments | | • | £+ 0 | | |
| Section 4 | Guest access | U | ↑ ¥ | • | | |
| # Home | Self enrolment (Student) | 0 | ^ | 800 | | |
| @ Dashboard | Add method | | | | | |
| 1 Calendar | CONDELSYNC | | | | | |
| Private files | | | | | | |
| A My courses | ₹ <u>₹</u> ₽₽ | Twitter | Kicukiro, kk 15 ro | be | | |
| F Site administration | | | Phone: +25078 | 13025301 ninn@m.ac.rw | | |
| Add a block | | | L'anna <u>Cantan</u> | | | |



 \checkmark Choose the required cohort and then click the 'Add method' button.

[23]: You can Type initials of the cohort name (list of cohort names are shared with colleges) in the search bar and once you find the cohort name, click on it.

[22]: Observe this label, once you chose the cohort name it will be shown over the search bar. See *Figure 18*





✓ Click ADD METHOD [24]. See figure 19

Note: In case you want to add more than one cohort (Class). You must follow the same procedures. One cohort is added at a time.

| Cohort sync X + | | |
|-----------------------|--|--|
| ← → ♂ ŵ | D 🏻 🗕 https://elearning. rp.ac.rw /enrol/editinstance | n.php?type=cohort&courseid=2230 90% 🖂 🏠 🗡 🐇 🗮 🗉 |
| × | | 🐥 🍺 eric serge uwimana 🐣 👻 |
| ADB2020T | | RP Website Online Resources Free E-books IPRC Students' 0365 accounts search engine |
| Participants | | |
| Badges | Advanced Datab | ase Systems |
| Competencies | Home / My courses / ADB2020T / Users | / Enrolment methods |
| I Grades | | |
| General information | Cohort sync | 04 |
| C Section 1 | Cohort sync | _24 |
| Section 2 | Custom instance name | |
| C Section 3 | Active | Yes ¢ |
| C Section 4 | Cohort 0 | × TBITEL28 |
| # Home | | Search 🔻 |
| ∰u Dashboard | Assign role | Student • |
| 🛗 Calendar | Add to group | None ¢ |
| Private files | | |
| 🖻 My courses | There are required fields in this form motion | |
| ✤ Site administration | There are required fields in this form marked | . w . |
| Add a block | | |
| | | |

Figure 19

✓ Manual enrollment

The manual enrollment allows participants to be added manually.

To manually enroll a participant, click to **person icon** [25] on manual enrollment method row. *See figure 20*

| Enrolment methods X | + | | | |
|-----------------------|---|-------------------------|--|----------------------------|
| ← → ♂ ŵ | 🛛 🔓 https://elearning. rp.ac.rw /enrol/instances.php?id=2230 | | | ⊻ II\ ⊡ ©* ▼ ♦ ≡ |
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| Participants | | | | |
| U Badges | Advanced Database Systems | 25 | | |
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| I Grades | | | | |
| General information | Enrolment methods | | | |
| D Section 1 | Name | lleare | Un/Down | Edit |
| C Section 2 | Neile | 03613 | op Down | Lun |
| D Section 3 | Manual enrolments | 1 | * | و ش |
| Section 4 | Guest access | 0 | ↑ ↓ | ٥ |
| # Home | Self enrolment (Student) | 0 | * Ψ | 0 🕫 🗘 |
| A Dashboard | Cohort sync (TBITEL2B - Student) | 52 | ↑ | û 👁 û |
| ☐ Calendar | Add method Choose ¢ | | | |
| Private files | | | | |
| 🖻 My courses | | | | |
| F Site administration | Twitter | | Kicukiro, kk 15 road | |
| Add a block | | | E Phone: +250783025 E-mail: <u>e-learning@</u> | 301 irp.ac.rw |



✓ To add a participant, type the username or email of the user in the search bar under box area of Not enrolled users, the user automatically appears in the box area [26], select the user and click Add Button [27]. See *figure 21*

| Manual enrolments X | + |
|-----------------------|---|
| ← → ♂ ŵ | 🛛 🔒 https://elearning.mp.ac.nw/enrol/manual/manage.php?enrolid=8499 🛛 🗗 🧐 🗰 🖙 😒 🏠 🗡 🤌 🗮 Ξ |
| × | 🙏 🗩 eric serge uwimana 🐣 👻 |
| ADB2020T | RP Website - Online Resources - Free E-books - IPRC Students' 0365 accounts search engine |
| 🖆 Participants | 00 |
| Ø Badges | Advanced Database Systems |
| G Competencies | Home / My courses / ADB2020T / Participants / Users / Enrolled users |
| I Grades | |
| C General information | Manual enrolments |
| C Section 1 | Enrolled users Not enrolled users |
| C Section 2 | Enrolled users (1) eric serge uvimana (serguf@gmail.com) Jaan De Pair. MURAGLIMANA (peomuragije55 |
| C Section 3 | |
| 🗀 Section 4 | |
| 🖨 Home | ▲ ADD |
| B Dashboard | 27 Assign role |
| 🛗 Calendar | Student + |
| Private files | Enrolment duration Unlimited + |
| æ My courses | Starting from |
| F Site administration | Search CLEAR Now (29/09/20, 11:58) + Search peo CLEAR |
| Add a block | Search options > REMOVE > |
| | Name (La Carta da Ca |

Figure 21

4. Grading

Every course has its own Gradebook which can record scores such as assignments, quizzes. Other activities such as forums, databases and glossaries can have ratings enabled which will also then be reflected in the gradebook. it is also possible to import and export grades.

✓ To set grader report, go to grades link [28]. See *figure 22*

| Course: Advanced Database Sy X | + | | | | | | |
|--------------------------------|--|----------------------------------|----------------|---------------------|-------------|------------|-------|
| ← → ♂ ☆ | 0 A https://elearning.rp.ac.rw/course/view.php?id=2230 | | | | | D ®' 1 | / 😤 🗄 |
| × | | | ٨ | 🗩 eric serge uwimar | ia 🐣 🔹 | | |
| ,≊ ADB2020T | V R | RP Website Online Resources | Free E-books - | IPRC Students' O | 365 account | s search e | ngine |
| e Participants | | | | | | | |
| Badges | Advanced Database | Systems | | | | | ۰. ي |
| Competencies | Home / My courses / ADB2020T | | | | | | |
| I Grades | | | | | | | |
| C General information | Concerned line for most line | | | | | | |
| D Section 1 | | | Edit 👻 | | - | \sim | 2 |
| D Section 2 | This course describe | | | ₿ + Ę | | + | 1 |
| C Section 3 | Learning objectives | | | DBMS | Programs | Databa | se |
| C Section 4 | + Show full summary | | | Course Progress | | | |
| # Home | 28 | 3 | | 1 Forum | | | |
| a Dashboard | 20 | | | | | | |
| 🛗 Calendar | Activities | | | | | | |
| Private files | | + 📑 | | | | | |
| A My courses | | Announcements | | | | | |
| F Site administration | | Sedit 👻 🚢 | | | | | |
| Add a block | d=2230#section=0 | | | | | | |

Figure 22

✓ Go to set up [29]. See figure 23

| 🖬 Grades: View X 🕂 | | | | |
|---|---|------------------------------------|--|-------------------------------------|
| ← → ℃ ŵ | https://elearning. rp.ac.rw /grade/report/grader/index.php | | | li\ 🖸 📽 🖤 🍀 Ξ |
| × | | | 🌲 🗩 eric serge uwim | iana 🐣 🔹 |
| r ADB2020T | RP W | /ebsite Online Resources | Free E-books - IPRC Students' 0365 | accounts search engine |
| Participants | | | | |
| D Badges | Advanced Databa | ise Systems: \ | /iew: Preferences | : Grader |
| Competencies | report | | | |
| III Grades | Home / My courses / ADB2020T / Grades | / Grade administration / Grader re | port | TURN EDITING ON |
| C General information | | | | |
| C Section 1 | Grader report | | 29 | |
| C Section 2 | View Setup Scales Letters I | Import Export | | |
| C Section 3 | Grader report Grade history Outcom | nes report Overview report S | ngle view User report | |
| C Section 4 | All participants: 54/54 | | | |
| A Home | First name All A B C D E F G H | I J K L M N O P Q R | S T U V W X Y Z | |
| B Dashboard | Sumame AI A B C D E F G H I | J K L M N O P Q R S | T U V W X Y Z | |
| 🛗 Calendar | | | | |
| Private files | | | Advanced Database Sy | |
| the courses | | | Individual assignment- | Group Assignments- |
| https://elearning.rp.ac.rw/grade/report/grader/index. | First name / Sumame Er php?id=2230 | nail address | $ar{\chi}$ Individual assignment total 🗢 🖋 | $\bar{\chi}$ Group Assignments tota |

Figure 23

✓ Click add category button [30]. See *figure 24*

| Grades: Setup × + | | | | | |
|---------------------|--|------------------------------|-------------|-----------------------|--|
| ↔ ♥ @ | https://elearning.rp.ac.rw/grade/edit/tree/index.php?id | =2230 | ⊠ ☆ | ୬ ⊻ 🛝 🖸 📽 ኛ 🛛 | |
| × | | | 🌲 🗩 er | ric serge uwimana 🐣 🝷 | |
| t ADB2020T | Advanced Databa | aso Systems: So | tup: Grade | book setup | |
| Participants | Home / My courses / ADB2020T / Grades / Grade administration / Setur / Gradebook setur | | | | |
| U Badges | | | | | |
| Competencies | Gradebook setup | | | 20 | |
| 🖽 Grades | View Setup Scales Letters | Import Export | | 30 / | |
| General information | Gradebook setun Course grade setting | s Preferences: Grader report | / | | |
| Section 1 | Cladebook seruh | s Preferences. Grader report | | | |
| D Section 2 | Name | Weights 🥥 | Max grade | Actions | |
| D Section 3 | Advanced Database Systems | | . / | Edit 👻 | |
| Section 4 | ∑ Course total | | 0.90 | Edit * | |
| # Home | | | | | |
| B Dashboard | SAVE CHANGES | | - | | |
| 🛗 Calendar | | ADD GRADE ITEM ADD (| CATEGORY | | |
| Private files | | | | | |
| A My courses | | | | | |
| T My courses | ₽ 2P | | Kicukiro, I | kk 15 road | |

Figure 24

After adding grade category, Name it [31] and save changes [32] as indicated in *figure 25*.

| Grades: Setup X + | ttos:Ualannina ro ao nu larada <i>la</i> s | lit/trae/catao | non pho2ouroid=2220 | 🖂 🛧 | ይ ሀ m ጠ øየ W ø = |
|-----------------------|---|------------------|---------------------------------------|---------------|------------------------|
| × | upagereur in ga puer i n grueereu | inger oor our og | , , , , , , , , , , , , , , , , , , , | ↓ > | eric serge uwimana 🐣 👻 |
| ADB2020T | Grade catego | ry | | | |
| Participants | Category name | 0 | | | |
| Badges | Aggregation | 0 | Mean of grades 🗢 | | |
| Competencies | Show more | | | | |
| ⊞ Grades | Category tota | I | | | |
| C General information | Grade type | 0 | Value 🕈 | | |
| C Section 1 | Scale | 0 | Use no scale | ÷ | |
| Section 2 | Maximum grade | 0 | 100 | | 31 |
| C Section 3 | Minimum grade | 0 | 0 | | |
| C Section 4 | | | 🗆 Hidden 📀 | | _32 |
| A Home | | | C Locked 🕜 | | |
| Dashboard | | | Weight adjusted ? | | |
| 🛱 Calendar | Weight | 0 | 0 | | |
| Private files | Show more | | | | |
| 🕿 My courses | | | SAVE CHANGES CANCEL | | |
| | There are required fields in | this form m | arked 🕕 . | | |

Figure 25

- ✓ Set the weights of each grade category created in the previous step.
 - I. Enter a weight value for the category. Make sure the box is checked.
 - II. Repeat the remaining categories that need to be weighted.
 - To manually weight all the categories in the gradebook, confirm that the sum of all category weights equals100%.
 - If you are leaving some categories alone, the system will calculate and adjust the appropriate weightings to total 100% for the course.
- ✓ Scroll down and click Save Changes. See *figure 26*

| 🚮 Grades: Setup 🛛 🗙 🕂 | | | | | |
|--|--|-----------|-----------|------------------|------------------|
| \leftarrow \rightarrow C \textcircled{a} | ttps://elearning. rp.ac.rw /grade/edit/tree/index.php?id=2230 | | | | III\ 🖸 📽 🖤 🌾 🗏 Ξ |
| × | | | • | 🗩 eric serge uwi | mana 🔒 🔹 |
| ADB2020T | Name | Weights 💡 | Max grade | Actions | Select |
| Participants | Advanced Database Systems | | - | Edit 👻 | All / None |
| Badges | 1 Derticipation | ≤ 5.0 | - | Edit 👻 | All / None |
| Competencies | $\bar{\chi}$ Participation total | | 100.00 | Edit 👻 | |
| Grades | 1 Individual Assignments | ☑ 30.0 | | Edit 👻 | All / None |
| General information | | | | | |
| C Section 1 | $\bar{\chi}$ Individual Assignments total Mean of grades. | | 100.00 | Edit * | |
| C Section 2 | 1 E Group Assignments | | | Edit - | |
| C Section 3 | | 25.0 | | Eur | Air/None |
| C Section 4 | $ar{\chi}$ Group Assignments total Mean of grades. | | 100.00 | Edit 👻 | |
| # Home | 🕻 🖿 Exams | ☑ 40 .0 | | Edit 👻 | All / None |
| B Dashboard | | | | | |
| 🛗 Calendar | $\bar{\mathcal{K}}$ Exams total Mean of grades. | | 100.00 | Edit * | |
| Private files | ∑ Course total | | 400.00 | Edit | 34 |
| A My courses | SAVE CHANGES | | | | |

Figure 26

5. Add activities & resources

5.1. Learning unit setting

To add an activity to a course, make sure **editing is turned on**.

✓ Click the gear icon [35]. See figure 27

| Course: Advanced Database S ₇ × | + Image: The set of t | · 🖂 🗡 🐇 🕪 🖗 |
|--|---|---------------------------------------|
| × | | 🛕 🗭 eric serge uwimana 🐣 👻 |
| r≢ ADB2020T | Learning objectives | DEMS Application Database Programs |
| Participants | + Show full summary | Course Progress |
| Badges | 05 | |
| Competencies | _35 | |
| I Grades | | + ADD AN ACTIVITY OR RESOURCE |
| General information | | |
| C Section 1 | + Section ADD SECTION Edit + + Section ADD SECTION Edit + | + Section ADD SECTION Edit - |
| 🗅 Section 2 | | 3 / 0 |
| C Section 3 | | Ŷ |
| Section 4 | | |
| # Home | | |
| n Dashboard | | |
| 🛗 Calendar | | |
| Private files | | |
| A My courses | 4 Section ADD SECTION Edit * | |



Section name should be renamed into Learning unit. To do so, enable the **Custom checkbox.**

 ✓ Enter the summary of the learning unit such as brief description, and outcomes of the learning unit then save changes [36].

| $ \begin{array}{ c c c c c } \hline {\bf Edit Section 1} & {\bf X} & + \\ \hline \hline$ | https://elearning. rp.ac.rw /course/editsection.p | php?id=13137 🗟 🏠 🥕 生 🛝 🖽 📽 💜 (| |
|--|---|---|----------------|
| tet section 1 x + ← → C û 0 ■ 36 | https://deaming.go.ac.w/course/editactions Summary of Sections - General Section name Summary | ehp?ids13137 e Custom Custom Learning Unit: Lorem Ipsum Dolor I A + B I ≡ € © ■ € € € H+P Description This learning outlintends to Learning outlintends to A + B / ■ ■ ● © ■ ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● | t = t d all |
| | → Restrict access | SAVE CHANGES CANCEL | |

Figure 28

5.2. Adding new Activity

✓ Click to the learning unit name [37]. See *figure 29.*

| Course: Advanced Database Sy 🗙 | | | | | | | | | |
|--|--------------------------------|----------------------------|--------|-----------|-------------|--------|----------------|-----------------|---------|
| ← → ♂ ŵ | | | | | | | ې | * 👱 🕪 🗉 🎕 | |
| × | | | | | | 4 | , 🗩 eric serge | e uwimana 🐣 | |
| ræ ADB2020T | Brief descri This course de | iption escribe | | | | | + | + | 9 |
| Participants | Learning of | bjectives | | | | | DBMS | Programs D | atabase |
| Badges | + Show full summ | ary | | | | | Course Progr | ess | |
| Competencies | - | | | | | | | | |
| I Grades | | | _37 | | | | | | |
| General information | | | | | | | | | _ |
| Learning Unit: Lorem Ipsum Dolor Sit Amet | | | | | | | + ADD AN / | ACTIVITY OR RES | OURCE |
| C Section 2 | + Learning | ADD SECTION | Edit * | + Section | ADD SECTION | Edit * | + Section | ADD SECTION | Edit * |
| Section 3 | Unit: | 0 | | 20 | 0 | | 5/ | 0 | |
| C Section 4 | Lorem Ips | sum Dolor Sit | Amet | | | | ~ | | |
| C Section 5 | Description | 1 | | | | | | | |
| # Home | This learning u Learning of | unit intends to utcomes | | | | | | | |
| 🍘 Dashboard | 1 2 | | | | | | | | |
| 🛗 Calendar | 0 | | | | | | | | |
| Private files | | | | | | | | | |

Figure 29

✓ Click add an activity or resource see [38]. See *figure 30*.





✓ Then follow the next steps, choose an activity and add button.

5.2.1. Adding File contents.

File activity enables the teacher to upload file contents that can be accessed by students. To add it, do the following steps.

| -> ଫ ଘ | D 🔒 https://elearning.rp.ac.rw | /course/view.php?id=2230§ion | | 🖂 🏠 | <u>יא ע</u> א מו שיע פ |
|--|----------------------------------|---|--|---------|--|
| × | | Add an activity or res | source | | eric serge uwimana - IDDC Students' 0255 approximate canada approximate |
| ☎ ADB2020T ☎ Participants | | Quiz | The file module enables a teacher to provide a file as a course resource. Where possible, the | JOOKS * | IPRO Students: 0305 accounts search en |
| 10 Badges | Advanc | SCORM package | Ne will be displayed within the course interface; otherwise students will be prompted to download it. The file may include supporting files, for | | 0 |
| Competencies Grades | | Virtual programming lab | example an HTML page may have embedded images. | | |
| General information | | C Star Wild | Note that students need to have the appropriate software on their computers in order to open the file. | | |
| Learning Unit: Lorem Ipsum Dolor Sit Amet | 1. Learr Description | RESOURCES | A file may be used | iet / | |
| D Section 2 | This learning un Learning out | Back | To include a mini website as a course | | 700 |
| C Section 3 | 1 2 | C Poldar | To provide draft files of software programs so students can edit and submit them for assessment | / | |
| Section 5 | | MS content package | More help | | · |
| # Home | | C del Label C Paga | / | | + ADD AN ACTIVITY OR RESOURCE |
| B Dashboard | | <u>े 👔</u> पह | | | SECTION 2 |
| 🛱 Calendar | | | ADD CANCEL | | |

✓ Select File and click the Add button [39]. See *figure 31*.



- ✓ Fill in the name of the activity (E.g. Lecture 1) [40]
- ✓ Fill in the content description [40]
- ✓ Make sure the display description on course page is enabled [40] by ticking the checkbox as indicated in figure 32.
- ✓ Select the file for that activity [40]. Leave other fields with the default settings and go to save and display.



5.2.2. Adding an Assignment

Assignment helps teachers to assess students and provides grade. To add it, do the following steps.

| une: Advanced Database S; X + | https://elearning.m.ac.pw | (nurse/view.nhn%id=2230§ion=1 | 🖂 🛧 | ខ្មុំស្តេខាខែខ្វែ |
|-------------------------------|--------------------------------------|---|----------|-------------------------------|
| × | | | × • | 🗩 eric serge uwimana 🐣 👻 |
| CADB2020T | | Add an activity or resource | ^ | |
| Participants | 1. Learr | ACTIVITIES The assignment activity module enables a teacher to communicate testes, collect work en | , iet 🖌 | Edit - |
| Badges | Description | Assignment Assignment | | |
| Competencies | Learning out | Attendence auch as word-processed documents auch as word-processed documents auch as word-processed documents auch as word-processed documents | | 41 |
| 1 Grades | 1 2 | Alternatively, or in addition, the assignment ma Alternatively, or in addition, the assignment ma Chat require students to here text directly into the text | er er | |
| General information | | Choice ordizer. An assignment can also be used to remind students of teal-world assignments the | | |
| Learning Unit: Lorem | + File | Database need to complete offine, such as at work, and thus not require any digital content. Students | | |
| Parties 2 | 1 Lecture | Can submit work individually or as a member or group. | (8 | |
| Caption 2 | | Kitemai Isol When reviewing assignments, teachers can | | * |
| Section 4 | Lorem ipsum do adipiscing elit. N | Forum Forum Forum Fo | ÷ / | |
| Section 6 | mattis est. U | Glossary Glossary Glossary | | |
| | | Interactive Content Such as a rubric. Final grades are recorded in | | |
| ł Home | | Lesson More help | | + ADD AN ACTIVITY OR RESOURCE |
| B Dashboard | | T MooTyper | _ | SECTION 20 |
| Calendar | | ADD CANCEL | | |
| j Private ties | | | | |

✓ Select File and click the Add button [41]. See *figure 33.*



Follow steps below, explained in figure 34 to set up an assignment.

- ✓ Fill in name and description [42].
- ✓ Make sure the display description on course page is enabled [42] by ticking the checkbox as indicated in figure 34.



Figure 34

✓ Go to Availability and set allow submissions from, due date [43] and cutoff date. For more information click question mark (sky blue color) icon available for most of the items. See *figure 35*.

| Editing Assignment × + | | |
|--|---|--|
| \leftrightarrow \rightarrow C' \textcircled{a} $\textcircled{0}$ \textcircled{a} htt | tps://elearning. rp.ac.rw /course/modedit.ph | p?add=assign&type=&course=2230§ion=1&return=0&sr 🚥 🕫 🏠 🗡 🤌 📗 🖬 🖸 🥩 🤻 🚍 |
| × | | 🔔 🏓 eric serge uwimana 🐣 👻 |
| ADB2020T | | L |
| Farticipants | Availability | |
| U Badges | Allow submissions from () | 29 ≑ September ≑ 2020 ≑ 00 ≑ 100 ≑ 11 Z Enable |
| Competencies | Due date 📀 | 6 € October € 2020 € 23 € 59 € 🗎 🛛 Enable |
| I Grades | Cut-off date 0 | 29 € September € 2020 € 16 € 09 € 😭 Enable |
| C General information | Remind me to grade by | 13 ≎ October ≎ 2020 ≎ 00 ≎ 🗰 🛛 Enable |
| Learning Unit: Lorem Ipsum Dolor Sit Amet | | Always show description 📀 |
| C Section 2 | Submission types | |
| C Section 3 | Submission types | Online text 🛛 🖉 File submissions 🖗 |
| C Section 4 | Maximum number of uploaded 📀 | 20 • 43 |
| C Section 5 | Maximum submission size 📀 | Site uokad limit (128MB) ÷ |
| # Home | Accepted file types 📀 | CHOOSE No selection |
| B Dashboard | | 0.000L |
| 🛗 Calendar | Feedback types | |
| Private files | | |



✓ Leave other fields with default settings except grade. See *figure 36.*

| Editing Assignment X + | | | |
|---|--|-----------------------------------|--------------------------|
| $\leftarrow ightarrow$ C $@$ http://doi.org/10.100 | s://elearning. rp.ac.rw /course/modedit.php?add=assign&type=&co | | |
| × | | 4 | 🗩 eric serge uwimana 🐣 👻 |
| ADB2020T | Feedback types | | |
| Participants | Submission settings | | |
| Badges | | | |
| Competencies | Group submission settings | | |
| I Grades | Notifications | | 44 |
| General information | | | |
| C Learning Unit: Lorem | Grade | | |
| C Section 2 | Common module settings | | |
| C Section 3 | Restrict access | | |
| C Section 4 | | | |
| C Section 5 | Activity completion | | |
| # Home | ▹ Tags | | |
| 2 Dashboard | | | |
| 🛗 Calendar | Competencies | | |
| Private files | SAVE AND F | RETURN TO COURSE SAVE AND DISPLAY | CANCEL |



Expand grade option and choose the grade type (e.g. Point), maximum grade [45], grade category (refer to section 4) [46]. See *figure 37*.

| Editing Assignment × + | | |
|--|--|--|
| $\leftarrow \rightarrow$ C \textcircled{a} | ps://elearning.rp.ac.rw/course/modedit.php?add=assign&type=&course=2230§ion=1&return=0&sr= 🚥 🖻 🏠 🥟 🤌 🕍 🖸 😻 🕷 | |
| × | 🛔 🍺 eric serge uwimana 🐣 🔹 | |
| ADB2020T | - Grade | |
| Participants | Grade 😡 | |
| Badges | Type Point ● | |
| Competencies | Maximum grade 45 | |
| I Grades | 100 | |
| General information | Grading method Simple direct grading | |
| C Learning Unit: Lorem Ipsum Dolor Sit Amet | Grade category VIncategorised | |
| C Section 2 | Grade to pass O Group Assignments | |
| C Section 3 | Blind marking | |
| Section 4 | Hide grader identity from No | |
| C Section 5 | Use marking workflow | |
| # Home | | |
| 2 Dashboard | Common module settings | |
| 🛗 Calendar | Restrict access | |
| Private files | | |



✓ Leave other fields and scroll down and click save and display (47). See *figure 38.*

| 🖬 Editing Assignment 🛛 🗙 🕂 | | |
|---|--|----------------------------|
| ← → ♂ ŵ | https://elearning. rp.ac.rw /course/modedit.php?add=assign&type=&course=2230§ion=1&return | n=0&sr= ••• 🗵 🏠 🗡 🦑 Ξ |
| × | | 🌲 🗩 eric serge uwimana 🐣 👻 |
| ADB2020T | Hide grader identity from 🔹 No 🕈 | |
| Participants | Use marking workflow 😯 No ¢ | |
| Badges | | |
| Competencies | Common module settings | |
| I Grades | Restrict access | |
| C General information | | 47 |
| Learning Unit: Lorem Insum Dolor Sit Amet | <u>Activity completion</u> | 47 |
| C Section 2 | ▶ Tags | |
| C Section 3 | ▹ Competencies | |
| C Section 4 | | |
| C Section 5 | SAVE AND RETURN TO COURSE | SAVE AND DISPLAY CANCEL |
| # Home | There are required fields in this form marked 0 . | |
| B Dashboard | | |
| 🛗 Calendar | | Kicukiro, kk 15 road |
| https://elearning.rp.ac.rw/course/modedit.php?add=a | ssign&type=&course=2230§ion=1&return=0&sr=1# | C Phone: +250783025301 |



5.2.3. Adding URL resource

URL activity allows the teacher to set a web course content. URL resources include but not limited to prerecorded videos (see also H5P resource in 5.2.4), links to course webinars, and pertinent tutorials if applicable. To add it, do the following steps.

| | https://elearning.rp.ac.rw | | | | |
|--|---|----------------------------|---|-------|-------------------------------|
| | | righted scatters | | | eric serge uwimana 🍣 🔹 |
| | This learning un | Add an activity or re | source × | | |
| ADB2020T | Learning out | T more spore | The URL models and the second second second second second | | |
| Se Participants | 1 | 🔾 🖌 Quiz | web link as a course resource. Anything that is | | |
| D Radaas | | SCORM package | freely available online, such as documents or | | |
| © Dauges | | Survey | to be the home page of a website. The URL of a | | |
| Competencies | + File | O 💁 Vitual programming lab | particular web page may be copied and pasted or a teacher can use the file picker and choose a | | |
| III Grades | lecture | о 🗰 wk | link from a repository such as Flickr, YouTube or Waimania (depending unon which repositories | s | 10 |
| C General Information | | 🔿 隆 Workshop | are enabled for the site). | | 48 |
| Learning Unit: Lorem Ipsum Dolor Sit Amet | Lorem ipsum do adipiscing elit. M mattis est. U | RESOURCES | There are a number of display options for the URL, such as embedded or opening in a new window and advanced options for passing | , Id | 7 |
| C Section 2 | | O 📔 Book | information, such as a student's name, to the | 6/ | |
| D Section 3 | | 🔿 📄 Fie | Note that URLs can also be added to any other | - | |
| Section 4 | | 🔿 🚞 Folder | resource or activity type through the text editor. | | + ADD AN ACTIVITY OR RESOURCE |
| | | MS content | More help | | |
| C Section 5 | | 🔿 🤣 Label | | | SECTION 2 |
| 🕷 Home | | O Page | | _ | |
| 2 Dashboard | | O 히 URL | | | |
| 🛗 Calendar | # DD | | ADD CANCEL | Kicuk | iro. kk 15 mad |
| C) Private files | Seena to vittant | | | C Ph | one: +250783025301 |

✓ Select URL in resources and click add button [48]. See *figure 39*.



- ✓ Fill the resource name, external URL, and description [49].
- ✓ Make sure the display description on course page is enabled [49] by ticking the checkbox as indicated in figure 40.
- ✓ Leave other fields (default settings will be applied) and click the Save and display button.

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| D Section 4 | Appearance | |
| C Section 5 | | |
| # Home | URL variables | |
| & Dashboard | Common module settings | |
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| Private files | Restrict access | |



5.2.4. Adding H5P content

H5P module enables the teacher to create interactive video contents that students can watch especially before class time. H5P helps to track student participation to the module by inserting questions in video and updating automatically the student's gradebook. To add H5P contents, do the following steps.

✓ Select Interactive content from activities and click add button [78]. See *figure 41*.



Figure 41

✓ Fill in the description and make sure the display description on course page checkbox is enabled [79]. See *figure 42*.



Figure 42 Skills for better destiny

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|--|--------|--|-----|
| | | Display description on course page | |
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| Participants | | Create Content Brase | |
| Badges | | O Upload | |
| Competencies | | Sureh for Control Town O | _79 |
| Grades | | Search for Content Types Q | |
| General information | | All Content Types (28 results) | |
| Learning Unit: Lorem Ipsum Dolor Sit Amet | | Show: Popular First Newest First A to Z | |
| Section 2 | | Interactive Video | |
| Section 3 | | Create videos enriched with | |
| Section 4 | | interactions | |
| Section 5 | | Course Presentation | |
| Dashboard | | Create a presentation with interactive slides | |
| Site home | | Multiple Choice | |
| Calendar | | Create flexible multiple choice questions | |
| Private files | | Ouiz (Question Set) | |
| My courses | | © Update available Details | |
| ADB2020T | | question types | |
| Site administration | | Fill in the Blanks Details | |

✓ Scroll down and click on create videos enriched with interaction [79]. See *figure 43.*

Figure 43

 \checkmark Expand the section to fill the whole page by clicking on label 80. See *figure 44*.

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| D Section 2 | | to use in your interactive video. You can add a video link or upload video files. It is possible to add | 90 |
| C Section 3 | | several versions of the video with different qualities. To ensure maximum support in browsers at | 80 |
| C Section 4 | | least add a version in webm and mp4 formats. | |
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| B Dashboard | | | |
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| ✤ Site administration | | Text overrides and | |
| Add a block | | translations | |
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Figure 44

- ✓ Fill in the title for your video content [81].
- \checkmark Click on the add icon to upload the video content [82]. See *figure 45.*

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| | Ren Stop Q Add meractions | |
| | Text overrides and translations | |
| | | |



✓ Upload video or provide the video link (E.g. YouTube video link) [83] and click the insert button. See *figure 46.*

Skills for better destiny

✓ Expand Interactive video menu [84] in figure 47 and provide the title [85] for the uploaded video. See *figure 48.*

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✓ Click Add interactions tab [85] for adding questions to video. See *figure 48*.

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| | Text tracks (unsupported for YouTube videos) | |
| | Next Step | |

Figure 48

 ✓ You can add questions to the video by using a play button and pausing to a desired time. Questions can take different forms such as statements, single choice question, multiple choice question, true/false, and drag and drop [87]. See *figure 49*.

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Figure 49

✓ Make sure the pause video checkbox is active [88] and the title for the quiz is set [89].
 See *figure 50.*

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| | Display time * 0:47.71 - 0:57.71 | | | | |
| | "Full score required "option requires that "Pause" is enabled. | | | | |
| | There already exists an interaction that requires full score at the same interval as this interaction. Only one of the interactions will be requires full score at the same interval as this interaction. Display as Button bit of the interaction of the user must press to open. Poster is an expanded interaction displayed directly on top of the video Label Label displayed next to interaction icon. | | | | |
| | Title * (Metadata Used for searching, reports and copyright information ERD | -8 | 39 | | |
| | List of questions * Textual Default | | | | |
| | ERD is defined as Question * B I I I I E = 1 Normal · | | | | |

Figure 50

- ✓ Fill in the question [90] and alternative answers [91] depending on which kind of question you set. See *figure 51*.
- ✓ Click on Add answer button [92] to add another set of alternative answers to the current question. See *figure 51*.

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| | List of questions* | Textual Default | | |
| | ★ ERD is defined as | © () | | |
| | Question * | | 90 | |
| | Alternatives - first alternative is the correct one.* | | | |
| | Alternative Entity Relationship Diagram | S Ü | 91 | |
| | Alternative | • : | | |
| | Entity Relationship Design(| | | |
| | Add answer | | —92 | |
| | ▼ Question & alternatives | ⊗ () | | |

Figure 51

 Click on Add question button [94] to add additional question to the current question set. See *figure 52*.

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| 94 | Add answer • Question & alternatives Question * Alternatives - first alternative is the correct one.* Alternative Operation Alternative Click the "Add range" button to add as many ranges as you need. Example: 0-20% Bad score, 21-01% Average Score, 91-100% Great Score! | 93 |

Figure 52

✓ Click on Done [95] to save the current question set and return to video. After that you can set additional questions by following the same procedure we used to set the first question. See *figure 53*.

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| | Score Range * Feedback for defined score range 0 % - 100 % Fill in the feedback ADD RANGE × Distribute Evenly • Behavioural settings • Adaptivity Dome Delete | | | | |

Figure 53

✓ Click on Proceed to save [96] to return back to the page where you can set other properties such as grade. See *figure 54*.

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Figure 54

✓ Select grade category and the maximum grade for the current H5P contents [97]. See *figure 55.*

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| C Section 5 | |
| 2 Dashboard | Activity completion |
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✓ Click on Save and display [99]. See *figure 56.*

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| 🛗 Calendar | Copyright © 2020 - Rwanda Poly | technic |
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Figure 56

5.2.5. Create a forum activity

The forum enables the asynchronous interaction between students and teacher for a particular class subject. It might be graded if the teacher desires it. To add it, do the following steps.



✓ Select Forum content from activities and click add button [51]. See *figure 57.*



- ✓ Fill in the name, description, and the forum type [52].
- ✓ If forum type is set to standard forum for general use, leave it as it is as we recommend it. See *figure 58*.

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| Section 2 | | | A single simple discussion Each person posts one discussion |
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Figure 58

✓ Go to Whole Forum Grading, set the grade type, maximum grade, grading method (simple direct grading), and choose grade category [53]. See *figure 59*.

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Figure 59

✓ Scroll down and click on Save and display

Adding a new discussion topic

Once the forum is set, teacher can add one or multiple discussion topic. To add them, do the following steps.

- ✓ Click the Add new discussion topic button [54a].
- ✓ Type in the subject for the discussion [54b]
- ✓ Click Post to forum button [54c]. See *figure 60.*



Figure 60

5.2.6. Adding a Quiz

Quizzes are crucial especially if the teacher wants to quickly assess if the students captured the provided lecture. To add it, do the following steps.



✓ Select Quiz from activity and click add button [55]. See *figure 61*.

Figure 61

Setting Quiz

As the quit is made up of questions of different types, the first step to accomplish is to set the quiz itself. For that, we need to set its different attributes such as the description, grade, and Timing.

✓ Enter the name of the Quiz, Description of the quiz, and make sure the display the description on the course page checkbox is enabled [56]. See *figure 62*.



Figure 62

✓ There are different quiz attributes we can set but we recommend leaving them to their default values and click on timing [57]. See *figure 63.*

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| ✤ Site administration | → Competencies | |
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✓ Set the time when the quiz will open to students and when it will close, set also the time limit for the quiz [58]. See *figure 64*.

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Expand Grade and choose grade category and allowed attempts (1 in our case) [59]. See *figure 65.*

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Expand the Extra restrictions on attempts menu and protect the quiz with a password [60]. You can share it later with students. Note that once the password is set, the quiz can only be accessed when the password is entered. See *figure 66*.

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| Calendar | B Dashboard | | |
| | 1 Calendar | | Kieukin, kk 15 mad |

✓ Scroll down and click on Save and display button [61]. See *figure 67.*

Figure 67

Adding Questions

After setting up the quiz, the next step is to set up questions for the quiz. Questions might be of different types such as true/false, multiple choice questions, matching, even essay to list a few. To add a question, do the following steps.

✓ Click the edit quiz button [62]. See *figure 68.*



Figure 68

Skills for better destiny

- ✓ Set the maximum grade for the quiz [63].
- \checkmark Click the add link and add a new question [64]. See *figure 69.*

| quiz: Quiz 1 - Sample DI 🗙 🕂 | | |
|--|--|--|
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| × | | 🙏 🗯 eric serge uwimana ڂ 👻 |
| ADB2020T | RP Website - Online Resources | Free E-books IPRC Students' O365 accounts search engine |
| Participants | | |
| C Badges | Advanced Database Systems | |
| Competencies | Home / My courses / ADB2020T / Learning Unit: Lorem Ipsum Dolor Sit Ame | net / Quiz 1 - Sample DBMS / Edit quiz |
| I Grades | | |
| General information | Editing quiz: Quiz 1 - Sample DBMS® | |
| Learning Unit: Lorem Ipsum Dolor Sit Amet | Questions: 0 Quiz closed (opens 3/10/20, 09:00) REPAGINATE SELECT MULTIPLE ITEMS | Maximum grade 20.00 SAVE |
| C Section 2 | , | Total of marks; 0.00 |
| C Section 3 | 00 | Add ~ + a new question |
| C Section 4 | 63 | + from question bank + a random question |
| C Section 5 | | 64 |
| # Home | | |
| 🌮 Dashboard | OPEN DISCUSSION Jump to | \$ |
| 🛱 Calendar | | |
| Private files | | |

Figure 69

Now choose the type of the question you want to add. You can learn more of available type of questions from <u>https://docs.moodle.org</u>

True/False Question.

After clicking add a new question from label 64, select True/False questions and click the add button [65]. See *figure 70*.

| 🛃 Editing quiz: Quiz 1 - Sample DI 🗙 | | | | | |
|--|-------------------|--|--|----------------|---|
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| 會 ADB2020T 營 Participants | | Choose a question | type to add | E books ¥ IPR(| C Students' O365 accounts search engine |
| U Badges | Advand | QUESTIONS | A simple form of multiple choice question with just the two choices 'True' and 'False'. | | 65 |
| Competencies | Home / My cours | ○ IE Multiple choice | | Sample DBMS / | Ediquiz |
| I Grades | | • True/False | | / | |
| C General information | Editing q | Shortanswer | | | |
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| # Home | | · rmarkers | | | |
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Figure 70

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| F ADB2020T | Adding a Tru | e/Fals | se question∍ _66 → Expand |
| Badges | - General | | |
| Competencies | General | | |
| Grades | Category | | Default for ADB20207 \$ |
| General information | Question name | 0 | Relational DBMS |
| Learning Unit: Lorem Ipsum Dolor Sit Amet | Question text | 0 | 1 А× В І і і і і і і в № № № № С н |
| Section 2 | | | With relational DBMS we can define referential constraints |
| Section 3 | | | |
| Section 4 | | | |
| Section 5 | | | |
| Home | | | |
| Dashboard | | | |
| Calendar | Default mark | 0 | 10 |
| Privata filos | General feedback | 0 | |

 \checkmark Type the question name, question text and the default mark [66]. See *figure 71*.



✓ Choose the correct answer. If the statement is true, then the correct answer will be true otherwise it will be false [67]. See *figure 72*.

| Editing a True/False question × + | - | |
|--|---|---|
| ← → ୯ ଘ ସ | https://elearning.rp.ac.rw/question/question.php? | courseid=2230&sesskey=qnB43o4Elu&qtype=truefalse& 🚥 🖸 🏠 🗡 🐇 🗏 |
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| 7 ADB2020T | Default mark 0 | 10 |
| Participants | General feedback 0 | 1 A • B I ≡ ≡ % % ⊠ ₽ ∲ ₩ ℓ? н.? |
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| Competencies | | |
| I Grades | | |
| General information | | .67 |
| Learning Unit: Lorem Ipsum Dolor Sit Amet | ID number 📀 | |
| Section 2 | Correct answer | False V True |
| D Section 3 | Feedback for the response 'True'. | |
| C Section 4 | | |
| C Section 5 | | |
| A Home | | |
| Dashboard | | |
| 🛗 Calendar | | |
| Private files | Feedback for the response | |

Figure 72

ຯ ⊻ ⊪∖ © \$* ♥ @ = ← ⇒ œ ŵ 🛛 🗎 https://elearning.rp.ac.rw 🛕 舛 eric serge uwimana 🐣 👻 ADB2020T 📽 Participants Badges Competencies Feedback for the response 'False'. І А∗ В І І ІІ № % № № № № № № № I Grades General information 68 Learning Unit: Lorem Ipsum Dolor Sit Amet Section 2 Section 3 Section 4 Multiple tries Section 5 Tags # Home Dashboard 🛗 Calendar CANCEL Private files There are required fields in this form marked 9

✓ Scroll down and click save changes [68]. See *figure 73.*

Figure 73